

# Subscore Report User Guide

This guide provides information on subscore report file format and content, as well as instructions on viewing and downloading the public subscore reports on PearsonAccess Next. These reports are available on the <u>PearsonAccess</u> <u>Next website</u> under Reporting Resources > Subscore Report.



### Overview of the Subscore Report

The report provides an easy way for the public to access school, district, and state level subscore data, also known as strand/substrand performance levels, on the Minnesota Comprehensive Assessments (MCAs). The MCAs are aligned to the Minnesota Academic Standards for the subjects of reading, mathematics, and science.

- For an overview of statewide assessments, please visit the <u>Minnesota Tests</u> page (MDE website > Districts, Schools and Educators > Teaching and Learning > Statewide Testing > Minnesota Tests).
- Learn about the <u>Minnesota Academic Standards</u> on the MDE website (MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards (K–12)). For questions, contact <u>mde.testing@state.mn.us</u>.

Note: New Minnesota Academic Standards (MDE website > Districts, Schools and Educators > Teaching and Learning > Academic Standards (K–12)) are in the process of being adopted for all subjects. The timeline for the first administration of the revised science assessment is school year 2024–25. The timeline for the first administration of the revised reading assessment is school year 2025–26. The timeline for the first administration of the revised mathematics assessment is anticipated to be school year 2027–28.

The strand performance level is determined by comparing the school or district performance to the state expectation at the "Meets" achievement level. The strand performance levels are reported as *Below Expectations*, *At or Near Expectations*, and *Above Expectations*. For each grade and subject the MCA is administered in, this report includes the percentage of students in each strand performance level for each strand calculated by aggregating the individual student strand performance levels at the school, district, and state level.

The functionality of subscore reports allows users to generate charts and graphs by student groups that may be used for school and district instructional decision-making and planning at the subscore or strand/substrand level. This data should be used in conjunction with other school and district data when making instructional or curriculum decisions and plans.

Additional public assessment summary data can be found on the <u>Minnesota Report Card</u> (MDE website > Data Center > Minnesota Report Card) and on the <u>Assessment Files page</u> for the public (MDE website > Data Center > Data Reports and Analytics > Accountability and Assessment > Assessment Files).

Student privacy protections apply to all public data to protect student privacy. For more information about student privacy and public data, please reference the <u>Data Practices</u> page (MDE website > About MDE > Data Practices).



#### Using Assessment Data

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning. Learn more about the statewide assessments on the <u>Testing 1, 2, 3</u> educator website (https://testing123.education.mn.gov).

## About the Standards-Based Accountability Assessments Data

The tests, subjects, and years available in the subscore reports includes the current year and up to four previous years of data, as shown in table 1 below.

#### Table 1. Tests, Subjects, and Years Available to Select

Test Name	Subjects	Years of Data in this Report*
MCA-III	Mathematics, Reading, or Science	2019; 2021 to 2024

\*In 2020 no assessment results data was released.

For MCA, the series number following the test name indicates the academic standards the tests are aligned to; see table 2 for year of academic standards alignment by subject and grade for MCA-III.

Table 2. MCA Subjects and Grades, and Minnesota Academic Standards Alignment

Test Name	Subject	Grades	Academic Standards Alignment
MCA-III	Reading	3–8, 10	2010 Standards
MCA-III	Mathematics	3–8, 11	2007 Standards
MCA-III	Science	5, 8, High School	2009 Standards

For information about requesting earlier historical assessment data, refer to the <u>Data Requests</u> page (MDE website > About MDE > Data Practices > Data Requests) for more information about the process.

View information about reporting of Minnesota assessment data in the *Interpretive Guide for Statewide Assessment Reports* (MDE > Districts, Schools and Educators > Teaching and Learning > Statewide Testing > District Resources).

#### Access the Subscore Report

The subscore report is available under Reporting Resources on the <u>Subscore Report</u> page of the non-secure PearsonAccess Next page (minnesota.pearsonaccessnext.com > Reporting Resources > Subscore Report). No username or password is required to view the subscore report. Results from the most recent test administration are available each year in late summer.

1. From the Home page, under **Reporting Resources**, select **Subscore Report**.





# Using Subscore Report Filters

Results can be filtered for one or more student groups and are available in graphs in PDF format and as data in Excel format.

#### E Subscore Report

The MCA-III Subscore Report provides strand/substrand results in a content area for a selected district, school, year and grade. The results can be filtered for one or more student groups, and are available in graphs in PDF format and as data in Excel format. Note: Race/ethnicity groups update based on the assessment year selected, 2023 and 2024 include state race/ethnicity groups, 2022 and before include federal race/ethnicity groups. For more detail, view the user guide for information on using the files. Additional public assessment data can be found on the MDE website under Data Reports and Analytics (MDE website > Data Center > Data Reports and Analytics).

All Districts (Statewide)			Ŧ	All Schools ~			Category - All Students	
MCA-III	MCA-III ~ Math ~		20XX	~	Grade 3	~	<ul> <li>English Learner</li> <li>Special Education</li> </ul>	
Race/Ethnicity - All Students ~		Gender - All Students ~		~	Free/Reduced-Price Meals     Migrant			

- 1. As needed, select the down arrow to the right of the filter to open the filter options. Complete this for all desired filters.
  - **District:** Select from the list of Districts. All Districts (Statewide) is selected by default.

Note: For the district filter only, users can enter partial or full text to find a district.

- School: All Schools is selected by default. Once a district is selected, users can select from the list of schools.
- **Test:** MCA-III is the only test currently available in Subscore Reports.
- **Subject:** Select from the list of subjects (Reading, Math, or Science).
- Year: Select from the list of years. Note: No Subscore Report data is available for 2020. Data available includes 2024, 2023, 2022, 2021, 2019 and 2018.
- **Grade:** Select a grade. The available grades are limited by the subject selected:
  - o Mathematics: Grades 3-8, 11
  - Reading: Grades 3–8, 10
  - Science: Grades 5, 8, and High School
- **Gender:** Selections include All Students, Male, or Female.

All Districts (Statewide)
MDE
MDE ASSESSMENT CONTROL DISTRICT (5555-09-000)

All Schools	
All Schools	
MDE ASSESSMENT CARE PROGRAM(5555-09-201	)
MDE ASSESSMENT ELEMENTARY(5555-09-101)	
MDE ASSESSMENT HIGH SCHOOL(5555-09-401)	
MDE ASSESSMENT MIDDLE SCHOOL(5555-09-301	I)
MDE ASSESSMENT PM CONTROL SCHOOL(5555-	09-501)



#### • Race/Ethnicity:

- Beginning in 2023, race/ethnicity is reported with the eight state-defined racial and ethnic group selections, including All Students, American Indian, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Pacific Islander, Other Indigenous Peoples, White, or Two or More Races
- For 2022 and previous years, race/ethnicity was reported with the seven federal-defined racial and ethnic group selections, including All Students, American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, White, Two or More Races

Note: The Race/Ethnicity selections update when the assessment year is selected.

 Category – All Students checkbox is selected by default. To change the selection, select the checkbox(es) to the left of the category. Note: Multiple categories can be selected.

The available categories, known as student groups, include: English Learner, Special Education, Free/Reduced-Price Meals, Migrant.

Note: The Enrolled October 1 checkbox is available for 2022 and previous years. This data is no longer reported after 2022. The Enrolled October 1 filter appears when the assessment year is selected.

- 3. Select **Run Report** to generate results. The report will open on the same page.
  - If the selected filters have no results, NA (not available) will appear. Verify the filter and category selections are applicable for that organization.
  - Student privacy protections are also in place. If selected filters result in less than 10 students, CTSTR (Count Too Small To Report) will appear.

Race/Ethnicity - All Students	~
Race/Ethnicity - All Students	
American Indian	
Asian	
Black or African American	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
Other Indigenous Peoples	
White	
Two or More Races	





NA

MDE ASSESSMENT CONTROL DIST... CTSTR



- After the report has generated on the report page, select **PDF** or **Excel** to download a copy of the report. Use your computer's print functionality to print the file.
  - The PDF displays the filter selections applied in the header at the top of each page.



	DEPARTMENT Subscore Reports								
Administration	Organization Name		Test	Grade					
MCA-111 2000	Statewide		MCA-III Math	Grade 3					
All Students	All Students		All Students						
100%		Percen	t Proficient						
80%									
ants									
eo%			58.8%						
\$ 40% 5 20%									
0%			Statewide 59,800 Tested						
Content Area	Organization	Number Tested	Below Expectations	At or Near Expectations	Above Expectations				
Number & Operation Strand	Statewide	59,800	18,332 31%	12,355 21%	29,113 49%				
Algebra Strand	Statewide	59,800	13,644 23%	22,471 38%	23,685 40%				
Geometry & Measurement Strand	Statewide	59,800	17,707 30%	15,905 27%	26,188 44%				
Page 1 of 2					Produced on 8/2X/2000				
	А			В	С				
1 20XX Math MCA-I 2 Grade 3 Race/Eth 3	II Subscore nicity - All Students G	ender - A	ll Students						
4 Content Area				Organization	Number Tested				
5 Number & Operat	ion Strand			Statewide	59,80				
6 Algebra Strand				Statewide	59,80				
7 Geometry & Meas	urement Strand			Statewide	59,80				
8 Data Analysis Stra	nd	Statewide	59,80						
9									
10									
11									
12									
13									
14									
15 SubScore Pr	oficiency				4				

• The Excel file has two tabs, subscore and proficiency, and the filter selections applied display at the top of the subscore tab.



## About the Data in the Graph

The graph will display the percentage of proficient students in the student group category selections.

MDE ASSESSMENT MCA-III Race/Ethnicity - All S	CONTROL DISTRICT (55       Math       Students	MDE ASSESSMENT ELEMENTARY(5555-09-10 20XX    Grade 3 Gender - All Students	Run Report	
				PDF Excel
100% 80% 40% 20% 0%	39.2% Statewide 26,815 Tested	27.3% <b>EXAMPLE ASSESSMENT CONTROL DIST</b> 11 Tested	27.3% MDE ASSESSMENT ELEMENTARY 11 Tested	

The data shown for the student group category selections chosen includes:

- Percent proficient: Percent of students proficient on the MCA-III
- **Tested:** Total number tested at the applicable organization
- **Number proficient**: Hover over the bar graph to see the number of students proficient on the MCA-III



# About the Data in the Chart

The table will have the MCA-III strand/substrand information, referred to as content area in this report, specific to each grade and subject.

Content Area	Organization	Number Tested	Below Expectations	At or Near Expectations	Above Expectations
Number & Operation Strand	Statewide	20,375	10,629 52%	4,471 22%	5,275 26%
	MDE ASSESSMENT CONTROL DISTRICT (5555-09-000)	73	28 38%	16 22%	29 40%
	MDE ASSESSMENT ELEMENTARY (5555-09- 101)	17	4 24%	3 📘 18%	10 59%
Algebra Strand	Statewide	20,375	8,056 40%	7,919 39%	4,400 22%
	MDE ASSESSMENT CONTROL DISTRICT (5555-09-000)		18 25%	33 45%	22 30%
	MDE ASSESSMENT ELEMENTARY (5555-09- 101)	17	1 6%	12 71%	4 24%
Geometry & Measurement Strand	Statewide	20,375	10,421 51%	5,389 26%	4,565 22%
	MDE ASSESSMENT CONTROL DISTRICT (5555-09-000)	73	30 41%	22 30%	21 29%
	MDE ASSESSMENT ELEMENTARY (5555-09- 101)	17	5 29%	6 35%	6 35%
Data Analysis Strand	Statewide	20,375	8,862 43%	7,055 35%	4,458 22%
	MDE ASSESSMENT CONTROL DISTRICT (5555-09-000)	73	14 19%	29 40%	30 41%
	MDE ASSESSMENT ELEMENTARY (5555-09- 101)	17	2 🛛 12%	8 47%	7 41%

The data shown for the student group category selections chosen include:

- Content Area: Each of the strand/substrands specific to a grade and subject.
- **Organization:** State, District, School (if applicable)
- **Number Tested:** Total number tested at the applicable organization
- **Strand Performance Levels:** Performance within subjects is report as Below Expectations, At or Near Expectations, or Above Expectations. The total number of students, as well as the percentage of students, in the strand performance level is listed next to the bar graph.



### MCA-III Strands and Substrands

The tables below include the content area information, also known as strand/substrand, available in the Subscore Reports for MCA.

Reading (Strands)							
All	Strand 1	Strand 2					
Grades	Literature	Informational Text					

Mathematics (Strands)								
Grades	Strand 1	Strand 2	Strand 3	Strand 4				
3-5	Number and Operation	Algebra	Geometry and Measurement	Data Analysis				
Grades	Strand 1	Strand 2	Strand 3	Strand 4				
6-8	Number and Operation	Algebra	Geometry and Measurement	Data Analysis Probability				
Grade	Strand 1	Strand 2	Strand 3	Strand 4				
11	N/A	Algebra	Geometry and Measurement	Data Analysis Probability				

	Science (Strands/Substrands)										
	Strand 1	Strand 2	Strand 3	Strand 4							
Grados	Nature of	Physical	Earth and	Life Science							
E	Science	Science	Space								
200	and		Science								
	Engineering										
	Strand 1	Substrand	Substrand	Substrand	Strand 4	Substrand	Substrand	Substrand	Substrand		
	Stranu i	1.1	1.2	1.3	Stranu 4	4.1	4.2	4.3	4.4		
	Nature of	Practice of	Practice of	Interactions	Life	Structure	Interdependence	Evolution in	Human		
HS	Science	Science	Engineering	among	Science	and	among Living	Living	Interaction		
	and			STEM and		Functions in	Systems	Systems	with Living		
	Engineering			Society		Living			Systems		
						Systems					